Welcome

Welcome

- Facilitator information
- Introduction of students
- Agenda

Welcome participants and congratulate them for taking the study!

Provide your name and relevant information about yourself (why you are fit to instruct this course; additional areas of subject-matter expertise.)

Review information about facilities – where bathrooms are, when there will be breaks if any and so forth.

Ask participants to introduce themselves and what they expect from this course.

Open with a prayer and scripture reading e.g. 2 Tim 3:16-17 or Psalm 19: 7-11 or Psalm 119: 105

Play any song that relates to Scripture like “Thy Word” by Amy Grant

Transition into agenda slide
The Bible as Your GPS

Agenda

1. A Test Drive
2. How did the Bible come into being?
3. Overview of the Bible
4. The First process of the Bible GPS is Understanding.
5. The Second process of the Bible GPS is Application.
   The Third process of the Bible GPS is Communication.
6. The Bible GPS on Galatians 5: 16-26
7. The Bible GPS on Ephesians 5: 8-20
8. The Bible GPS on Romans 3: 21-26

Discuss the agenda.

Ask participants if there are any questions at this time.

Transition into next slide
Course objectives

- Goal: You will be able to use the tools in the Bible as your GPS to understand, apply and communicate the essentials of the Bible into the 21st century.

- How will we accomplish our goal?
  - You will demonstrate knowledge of the GPS model.
  - You will learn how to get to the message to the original receiver of the Bible passage.
  - You will learn how to discern if the message to the original receiver is applicable or not to our situation.
  - You will learn how to communicate the essentials to specific target groups.
  - You will practice the GPS model on Bible passages.

Discuss the points on the slide.

Explain how personal attainment of the objectives will help the participants in their life.

Transition into next slide
1. **A TEST DRIVE**

**Objective:** You will experience a taste of what you will be able to do yourself – and that is to experience the wonder of the Bible!

Ask a participant to read the objective.

Tell participants to fasten their seat belts for the ride of their life!

Transition into next slide
Ephesians 2

1. As for you, you were dead in your transgressions and sins,
in which you used to live
when you followed the ways of this world
and of the ruler of the kingdom of the air.
The spirit who is now at work
in those who are disobedient.
2. All of us also lived among them at one time,
granting the cravings of our sinful nature
and following its desires and thoughts.
Like the rest, we were by nature objects of wrath.

Tell the participants that you will read the verses 1-3 of Ephesians 2 and that they need to mark all the person(s) mentioned in this passage with a meaning indicator. You will show them as you read.

= you (the people in the congregation in Ephesus)
= people outside the congregation
= Paul and the people in the congregation in Ephesus

Tell the participants that you are going to read it for a second time and that they need to mark everything that is negative in red or with a similar meaning indicator e.g. a circle, square. Tell them that they can mark along with you.

= all the negative stuff

Ask a participant to read all the negative words and someone else to count them.

Ask them how they will summarize this passage. Guide them to come up with something in the line of:
* What a mess
* A life before salvation
* Sin
4But because of his great love for us, God, who is rich in mercy, 
5made us alive with Christ—even when we were dead in transgressions—

it is by grace you have been saved.

6And God raised us up with Christ and seated us with him in the heavenly realms in Christ Jesus,

7in order that in the coming ages he might show the incomparable riches of his grace, expressed in his kindness to us in Christ Jesus.

8For it is by grace you have been saved, through faith—and this not from yourselves, it is the gift of God—

9not by works, so that no one can boast.

Tell the participants that you will read the verses 4-9 of Ephesians 2 and that they need to mark all the person(s) mentioned in this passage with a meaning indicator. You will show them as you read. Tell them that verse 4 begins with “but.”

Tell them that Paul loves the word “but” and it always bring a change of direction in any argument. You need to listen carefully when someone says “but” in any conversation because what will follow is what the person actually wants to bring across. Read further …

Tell the participants that you are going to read verses 4-9 for a second time and that they need to mark everything that is positive in green or with a similar meaning indicator e.g. a circle, square. Tell them that they can mark along with you.

Ask a participant to read all the positive words and someone else to count them.

Ask them how they will summarize this passage. Guide them to come up with something in the line of:

* What a God
* A life after salvation
* Salvation
10 For we are God’s workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do.

Tell the participants that the focus of verse 10 changes from God (verses 4-9) to people. Read verse 4 and mark the words that belong together.

― = “Workmanship”, “created”, “to do good works”, “prepared in advance” and “to do” relate, therefore we mark them the same.

Ask them how they will summarize this passage. Guide them to come up with something in the line of:

* What a difference
* A life as result of salvation
* Service

It will be good to write out the layout of Ephesians 2 as follow:

Verses 1-3 = What a mess! or Sin
Verses 4-9 = What a God! or Salvation
Verses 10 = What a difference! or Service

(Note that Sin, Service and Salvation start with an “S” and makes it therefore easy to remember.)

Ask participants how they have experienced the “Test drive.”

Close with a prayer.