

Notes:

5. THE SECOND PROCESS OF THE BIBLE GPS IS APPLICATION.

THE THIRD PROCESS OF THE BIBLE GPS IS COMMUNICATION

Objective: To learn the skill in how to apply and communicate the message to the original receiver into the 21st century.

Agenda

1. A Test Drive
2. How did the Bible come into being?
3. Overview of the Bible
4. The First process of the Bible GPS is *Understanding*.
5. *The Second process of the Bible GPS is Application.*
The Third process of the Bible GPS is Communication.
6. The Bible GPS on Galatians 5: 16-26
7. The Bible GPS on Ephesians 5: 8-20
8. The Bible GPS on Romans 3: 21-26

Welcome everybody and open with a prayer.

Ask a participant to read the objective loud.

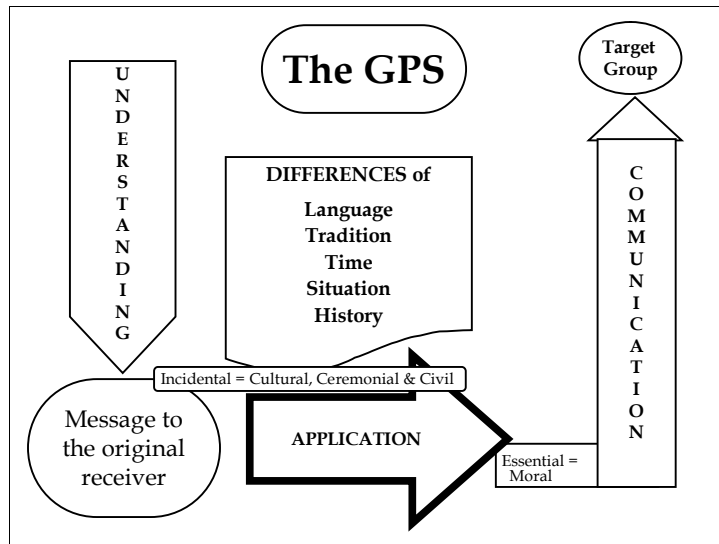
Ask participants if there are any questions at this time.

Transition into next slide

Ask Question




Notes:



Ask Question 

Ask participants if they can tell from last session what the purpose of the first process “Understanding” is and what the acronym for this process is?
Answer: The Purpose of this process is to understand the message as well as or almost as well as the original receivers did. The acronym is S.T.A.R.T.

Instruct 


Tell the participants that ...
The Purpose of the process of Application is to bring the message to the original receivers across time by applying it to our situation.

We’ve seen that the Bible was written in a totally different language, culture, time, situation and history than we are used to in the 21st century. **Therefore, we cannot apply everything in the Bible to our life today!**
How do we determine WHAT to apply and WHAT not?

You **first** need to distinguish the difference between an ESSENTIAL and an INCIDENTAL.

An ESSENTIAL:
 The message is applicable to the original receiver and everyone.

An INCIDENTAL:
 The message is only applicable to the original receiver.

Ask Question 

Ask participants if there are any questions at this time.
 Transition into next slide

Notes:

How do you know when a Bible passage is an ESSENTIAL or an INCIDENTAL?

You need to distinguish the three types of laws in the Bible and one practice

Ceremonial Laws

Moral Laws

Civil Laws

Cultural Practices

Ask Question



Ask the question on the slide: How do you know when a Bible passage is an ESSENTIAL or an INCIDENTAL?

Answer: You need to distinguish the three types of laws and one practice.

Instruct



Divide the four passages among four participants. Give them time to find the passages. Let each participant read his/her passage and fill in the blank spaces. E.g. Participant one reads Exodus 30: 17-22. Ask the group if they know what law it represents and the reason for that law.

1. Ceremonial laws,

Example: Exodus 30: 17-22

Reason:

2. Civil laws,

Example: Deut 22:8

Reason:

3. Moral laws.

Example: Exodus 20: 15

Reason:

4. Cultural practices

Example: 1 Peter 5: 14

Reason:

Ask Question



Ask participants if there are any questions at this time.

Transition into next slide

Notes:

Pease select the proper word for the blank spaces. It is either **ESSENTIAL** or **INCIDENTAL**.

CEREMONIAL LAWS were **ESSENTIAL** for the original receivers but are **INCIDENTAL** for us because it was fulfilled in Christ offering on the cross.

CIVIL LAWS were **ESSENTIAL** for the original receivers but are **INCIDENTAL** for us because our situation is different.

MORAL LAWS were **ESSENTIAL** for the original receivers and it is **ESSENTIAL** for us because it goes beyond language, culture, time, situation and history.

CULTURAL PRACTICES were **ESSENTIAL** for the Original receivers and it is **INCIDENTAL** for us because our culture, time, situation and history are different.

Instruct



Tell the participants that you will read and that they need to fill in the blank spaces with either **ESSENTIAL** or **INCIDENTAL**. Give them enough time to fill in the blank spaces.

Ask Question



Ask participants if there are any questions at this time.

Transition into next slide

Notes:

Conclusion:

Ceremonial laws therefore are *INCIDENTAL*

Civil laws therefore are *INCIDENTAL*

Cultural practices therefore are *INCIDENTAL*

Moral laws therefore are *ESSENTIAL*

Therefore only the *MORAL LAWS* are applicable to us.

Instruct



Tell participants that this slide is an conclusion of the difference between an Incidental and an Essential.

Tell participants that you will read the conclusion part and that must tell what the missing word is.

Ask Question



Ask participants if there are any questions at this time.

Transition into next slide

Notes:

1 Peter 5 verse 14 as an illustration

*"Greet one another with a kiss of love.
Peace to all of you who are in Christ."*

Question 1: What is Essential to the original receivers? *The kiss*

Question 2: Is it an Essential or Incidental to us? *Incidental*

Ask Question



Ask a participant to read 1 Peter 5 verse 14 from the slide.

Ask participants the first question: *Answer: the kiss*

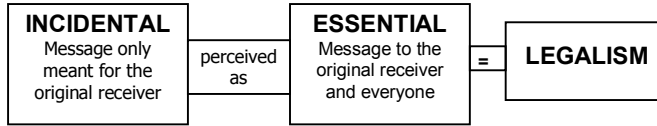
Ask participants the second question: *Answer: incidental because we have other ways in our culture to greet like a high five, handshake etc.*

Ask participants if there are any questions at this time.

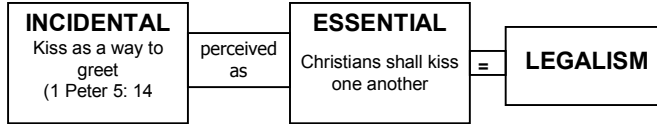
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Notes:

An illustration of the importance of this process



Example



Instruct



Tell participants that ...

The process of understanding is very important because of the decisions that have to be made what is Incidental and what is Essential. A wrong decision can either lead to what can be called Legalism or an "Anything Goes" attitude.

The following two slides will illustrate this.

Coach and



Direct

Tell participants that you will read the slide and that they must determine whether the missing word is either Legalism or Anything Goes.

Ask Question



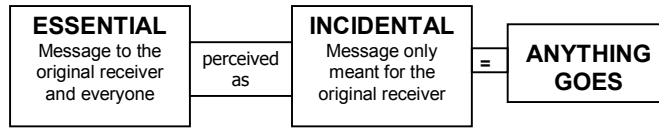
Ask participants if they can think of other examples (maybe from their childhood).

Ask participants if there are any questions at this time.

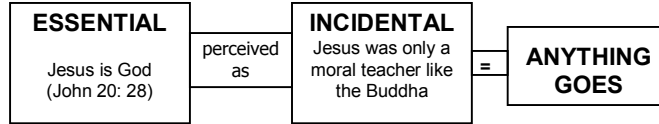
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Notes:

An illustration of the importance of this process



Example



Coach and



Direct

Tell participants that you will read the slide and that they must determine whether the missing word is either Legalism or Anything Goes.

Ask participants if they can think of other examples that are also being treated in an attitude of Anything Goes? E.g. abortion is not murder

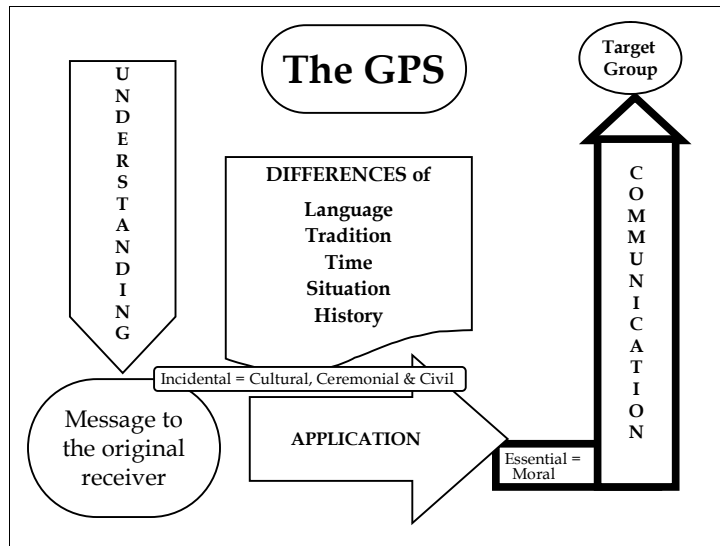


Ask Question

Ask participants if there are any questions at this time.

Transition into next slide

Notes:



Instruct 


Tell the participants that we have seen that ...

The Purpose of the process of Application is to bring the message to the original receivers across time by applying it to our situation.

Ask Question 


Ask participants to fill in the missing word.

The Purpose of the third process is to COMMUNICATE the essentials in a relevant way.

Coach and Direct 

There are many ways to communicate a message.

Discuss the different ways a message can be brought to e.g. a youth group. (drama, music, PowerPoint, puppet show etc)

Ask Question 

Ask participants to fill in the missing word.

The *target group* will determine how you communicate the message.

Ask participants if there are any questions at this time.

Notes:

Target group: Waiter in Mexico

Ask Question



Ask two volunteers to be the cast. One will be the “waiter” and the other one will be ‘you.’ Ask them to read the script.

It is January and you are in Mexico on holiday at a very nice resort. You are outside at the pool of the hotel reading the Bible while you enjoying the nice sunshine. Later you call the waiter and order a nice drink just to cool things down. The waiter was very friendly. That had given you the opportunity to start a little conversation. It went something like this:

Waiter: By your accent you must be Canadian.

You: Yea, you bet eh!

Waiter: Escaping the cold?

You: Of course. You know we have only two seasons in Canada: Winter and construction!

Waiter: I see. May I ask you a question?

You: Sure!

Waiter: Are you a Christian?

You: Yes, but why do you ask?

Waiter: I see you are reading the Bible. Why are you a Christian?

You: I would love to tell you but do you have time now?

Waiter: O yea, my boss is cool. Besides, we are not that busy today.

You: By the way, my name is Paul.

Waiter: My name is Diego.

Paul: Okay, I would love to tell you how why I am a Christian.

I grew up in a Christian home. I am very thankful for that but that doesn't make me a Christian. Like growing up in a bakery doesn't make you a baker. I realized one day something was missing in my life. Even life didn't make sense to me. I was watching news one evening and was strike by all the mess in this world. I shared my experience with a good friend and she helped me a lot. She pointed out that God didn't turn his back on this mess and on us. The amazing thing is that He entered our mess with the birth of Jesus and reconciled us with God through his death and resurrection. Jesus became what I am, a sinner, to make me what I don't deserve, a child of God. What a God!! I am so thankful to God that I want to make a difference in the messy world by doing good.

Diego: So what you say is that good works cannot save you?

You: No. The Bible makes it very clear that good works cannot save you. If your good works are able to save you, then you can actually boast about it. The other problem is that if your works can save you, when do you know you have done enough good works. We are not saved by doing good but to do good.

Notes:

Diego: I never thought about it in this way. It makes sense to me.
How can I make this my own because I want to follow Jesus?
You: You just need to accept what Jesus did for you and start a journey of growth.
Diego It sounds too good to be true. Is their small print (smile)?
You: No (laugh). Can I pray for you?
Diego: That will be so cool!
You: Lord, Diego longs to be your child and to get to know you better. Thank you Lord that he can accept the free gift of eternal life through faith. Lord I pray for his new journey and that he will grow in You. Thank you Lord that you love him and that in Jesus he can know that he is forgiven and that nothing can separate him from You. We pray this in your name. Amen!
Diego: Wow! Thank you and thank God!

Ask participants ...

1. How do you feel about Paul's approach?
2. Do you think that Paul knew Ephesians 2: 1-10?

Ask participants if there are any questions at this time.

Ask participants how they have experienced this session.

Close with prayer.

Ask Question



Feedback



