

Notes:

## 6. THE BIBLE GPS ON GALATIANS 5: 16-26

**Objective:** To apply the GPS method on Galatians 5: 16-26

### Agenda

1. A Test Drive
2. How did the Bible come into being?
3. Overview of the Bible
4. The First process of the Bible GPS is *Understanding*.
5. The Second process of the Bible GPS is *Application*.  
The Third process of the Bible GPS is *Communication*.
6. *The Bible GPS on Galatians 5: 16-26*
7. The Bible GPS on Ephesians 5: 8-20
8. The Bible GPS on Romans 3: 21-26

---

Welcome everybody and open with a prayer.

Ask a participant to read the objective loud.

Ask participants if there are any questions at this time.

Transition into next slide

Ask Question



# UNDERSTANDING (S.T.A.R.T.)

Notes:

**UNDERSTANDING (S.T.A.R.T.)**

**1. Situation** .....

.....

.....

**2. Type of literature**

PROSE	POETRY in
Narrative	* Psalms
Procedure	* Prophets
Explanation	* Wisdom literature
Instruction	



**Instruct**

Hand out the certificates that the participants will receive following the completion of this course. Tell them to keep it and to bring it every week. They need to bring it to the official presentation at a church service where it will be handed over to them. Until then they will use it as a tool.



**Ask Question**

Ask participants what the first step of the GPS method is.  
*Answer: UNDERSTANDING*



**Instruct**

Ask participants what the purpose of this process is.  
*Answer: The **Purpose** of this process is to understand the message as well as or almost as well as the original receivers did.*



**Ask Question**

**1. Situation**  
 You can either ask a participant to read from a study Bible or you can share the situation (background) of Galatians.

**Coach and**



**Direct**

**2. Type of literature**  
 Ask the participants if they can tell what type of literature this passage is.  
*Answer: Explanation and Instruction. (Paul's letters always fall in this category)*



**Ask Question**

Tell participants that you will read Galatians 5:16-26 and that they must tell whether it is “explanation” or “instruction.” They can even do it in a small group. Mark “E” for explanation and “I” for instruction.  
 Remember that an Instruction is a direct command.

Ask participants if there are any questions at this time.

Transition into next slide

Notes:

**3. Analyze the passage**

**3.1 Write out the passage in smaller units**

**3.2 Mark the significant meaning indicators**

**3.3 Explain difficult words and phrases**

**3.4 Establish the meaning structure**

.....  
.....  
.....  
.....

**3.5 Conclude and summarize the message to the original receiver**

.....  
.....  
.....  
.....

Ask Question



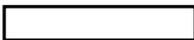
3.1 Ask participants why it is necessary to write out the passage in smaller unit.

*Answer: Paul writes very loaded. (E.g. if someone gives you directions to a specific address you write it in smaller units.)*

Instruct



3.2 Read through the passage and mark everything that relates to Paul's first thought 'Spirit'  as well as the different fruit. ✓

Read through the passage again and mark everything that relates to Paul's second thought 'sinful nature'  as well as the acts of the sinful nature. ✗

Read through the passage and mark Paul's third thought, "the law." 

Read through the passage and mark Paul's fourth thought, "the kingdom." 

(You can use any meaning indicator. You can even use different colors as meaning indicators.)

3.3 Be ready to explain difficult words or phrases.

3.4 Establish the meaning structure

This passage is like an accordion where the main point is in the center (E).

3.5 In this step you summarize the findings of 3.4.

*E.g. we need to choose to live by the Spirit. This will result in the fruit of the Spirit. The reality is that our sinful nature is in conflict what the Spirit desires. We just need to keep on allowing the Spirit to guide us. Such a life style makes us free from the punishment of the law. We cannot take this lightly because the kingdom belongs to people living by the Spirit.*

Ask Question



Ask participants if there are any questions at this time.

Transition into next slide

<p><b>I</b>  <sup>16</sup>So I say, <u>live by the Spirit,</u>  <b>E</b> and you will not <u>gratify the desires of the sinful nature.</u>  <b>E</b>  <sup>17</sup>For the <u>sinful nature desires</u>          what is <u>contrary</u> to the <u>Spirit,</u>          and the <u>Spirit</u> what is <u>contrary</u> to <u>the sinful nature.</u>  <b>E</b> <u>They</u> are in <u>conflict</u> with <u>each other,</u>          so that you do not do what you want.  <b>E</b>  <sup>18</sup>But if you are <u>led by the Spirit,</u>          you are not under <u>law.</u></p>	<p>} <b>A</b> Live by the Spirit</p> <p>} <b>B</b> Desires of Spirit and sinful nature in conflict</p> <p>} <b>C</b> Free from punishment of law</p>
---	--

<p><b>E</b>  <sup>19</sup>The <u>acts of the sinful nature</u> are obvious:          sexual immorality, impurity and debauchery;  <b>E</b>  <sup>20</sup><u>idolatry and witchcraft;</u>          hatred, discord, jealousy, fits of rage,          selfish ambition, dissensions, factions <sup>21</sup>and envy;          drunkenness, orgies, and the like.          I warn you, as I did before,          that those who live like this          will not inherit the kingdom of God.</p> <p style="text-align: center;">△</p>	<p>} <b>D</b> Acts of sinful nature</p> <p>} <b>E</b> Strong warning</p>
--	--

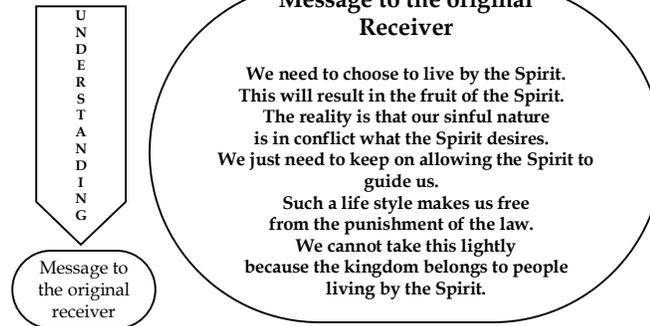
<p><b>E</b>  <sup>22</sup>But the <u>fruit of the Spirit</u> is love, joy, peace, patience,          kindness, goodness, faithfulness,  <b>E</b>  <sup>23</sup><u>gentleness and self-control.</u>          Against such things there is <u>no law.</u>  <b>E</b>  <sup>24</sup>Those who belong to Christ Jesus  <u>have crucified the sinful nature</u>          with its passions and desires.  <sup>25</sup>Since we <u>live by the Spirit,</u>  <b>I</b> let us keep in <u>step with the Spirit.</u>  <b>I</b>  <sup>26</sup>Let us not become conceited,          provoking and envying each other.</p>	<p>} <b>D'</b> Fruit of Spirit</p> <p>} <b>C'</b> No law against fruit</p> <p>} <b>B'</b> Victory over sinful acts</p> <p>} <b>A'</b> Live by the Spirit</p>
---	--

(New International Version)

Notes:

**4. Relate the message to the broader Biblical and theological framework?**

**5. Test your findings**



**Instruct**



4. Tell participants that steps number 4 and 5 are to make sure that your findings from step number 3 are in line with the broader Biblical message.

**Ask Question**



Ask participants if they think that the message can relate to the broader Biblical and theological framework.

*Answer: Yes, it does!*

**Instruct**



5. Tell participants that this step is to test your findings by reading commentaries, Study Bibles etc. We need to understand that many godly people have wrestled with this passage before.

After you realized that your findings corresponds with the findings of others you have come to the message to the original receiver.

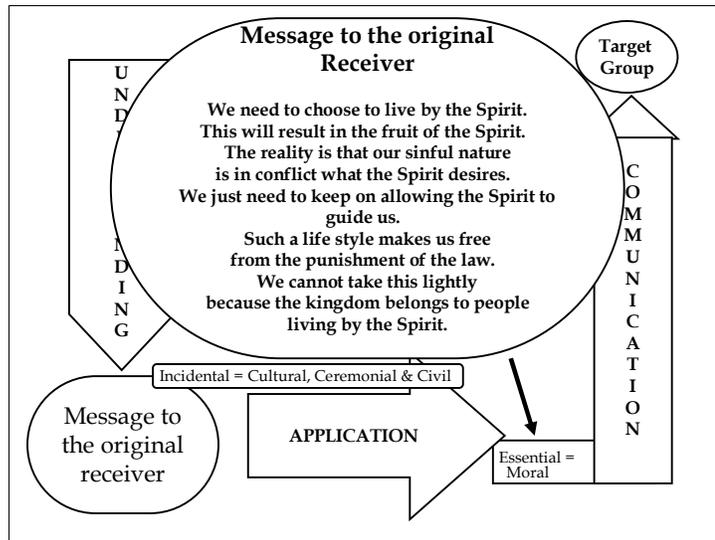
**Ask Question**



Ask participants if there are any questions at this time.

Transition into next slide

Notes:



Ask Question



Ask participants what the second step of the GPS method is.

*Answer: APPLICATION*

Ask participants what the purpose of this process is.

*Answer: The Purpose of the process of Application is to bring the message to the original receivers across time by applying it to our situation.*

Ask participants how we determine whether the message to the original receiver is an essential or an incidental.

*Civil and Ceremonial laws as well as Cultural practices are incidental.  
Only the moral laws are essential and therefore applicable.*

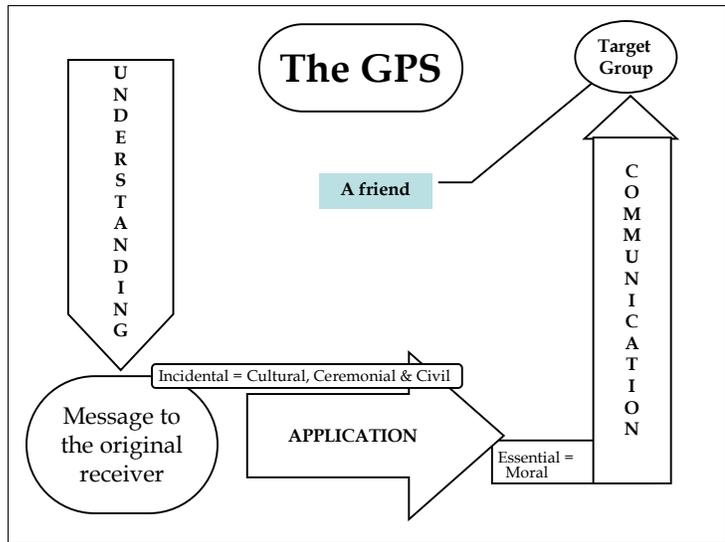
Ask participants whether the message to the original receiver is essential; or incidental.

*Answer: Essential*

Ask participants if there are any questions at this time.

Transition into next slide

Notes:



Ask Question 

Ask participants what the third step of the GPS method is.  
*Answer: COMMUNICATION*

Coach and Direct 

Ask participants what the purpose of this process is.  
*Answer: The Purpose of the process of Communication is to communicate the essentials in a relevant way.*

Discuss the following questions ...

Someone (e.g. a friend) approaches you with some difficulties in his/her life. How will you answer his/her questions in the light of this passage (and other Bible passages)?

**Questions of friend:**

1. I really try hard not to watch pornography on the internet. I pray very hard about it and for God to help me. I start a day with good intentions but just don't seem to control myself. What is going on with me?
2. How can I have victory over temptations?

Feedback 

Get some feedback from the group. If there is time, ask the group to read Day 302 from "The Bible as Your GPS" or Page 189 from "Hearing God's Tweet."

Ask Question 

Ask participants how they have experienced this session.

Close with prayer.

