

## Agenda

Notes:

2-5 minutes

### Agenda

1. How to interpret Narratives
2. *The Bible GPS on Genesis 6: 5-8 > God*
3. The Bible GPS on Genesis 22: 2-19 > Abraham
4. The Bible GPS on Exodus 2: 1-10 > Moses
5. The Bible GPS on 2 Samuel 11:1-27 > David
6. The Bible GPS on Luke 12: 15-21 > Jesus
7. The Bible GPS on Acts 9: 1-20 > Paul
8. The Bible GPS on Luke 15: 11-32 > God

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Discuss the agenda.

Ask participants if there are any questions at this time.

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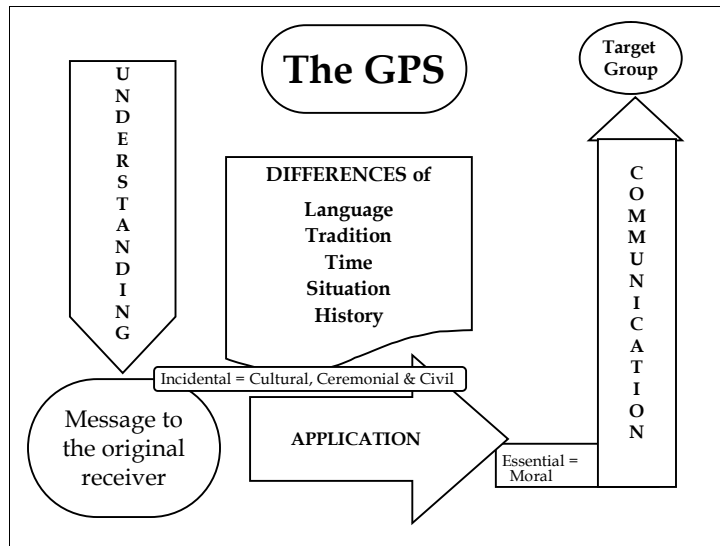
Ask Question



2. The Bible GPS on Genesis 6:5-8

Notes:

2 minute



Instruct



This slide is to reinforce the GPS method. Don't spend too much time on this.

Transition into next slide

2. The Bible GPS on Genesis 6:5-8

**Notes:**

2-3 minutes

**The FIRST process: UNDERSTANDING**

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**S.T.A.R.T.**

**1. Situation**

**2. Type of literature**

**3. Analyze the passage**

**4. Relate the message to the rest of the Bible**

**5. Test your findings**

Message to the original receiver

**Instruct**



This slide is to reinforce the First process of the GPS method. Don't spend too much time on this.

Transition into next slide

**Notes:**

10-15 minutes

**UNDERSTANDING (S.T.A.R.T.)**

**UNDERSTANDING (S.T.A.R.T.)**

**1. Situation** .....

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**2. Type of literature**

PROSE	POETRY in
Narrative	* Psalms
Procedure	* Prophets
Explanation	* Wisdom literature
Instruction	

**Instruct** 

**1. Situation**

You can either ask a participant to read from a study Bible or you can share the situation (background) of the Genesis 6.

**1. Situation**

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**2. Type of literature**

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**Ask Question** 

**2. Type of literature**

Ask the participants if they can tell what type of literature this passage is.

*Answer: Narrative – story*

2. The Bible GPS on Genesis 6:5-8

Notes:

20-25 minutes

**3. Analyze the passage**

**3.1 Divide the Story in Episodes**

**(An Episode is chain of events that are related, having the same location, time and major participants)**

**3.2 Determine the Plot-Structure and Main Themes**

**(The plot is the way in which the story develops and serves to keep the interest of the reader)**

**3.3 Conclude and summarize the message to the original receiver**

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**Instruct**



3.1 Tell participants that the smallest unit of a story is an episode. Genesis 6: 5-8 is an episode because the events are related, it is the same location, time and major participants.

3.2 Read through the passage and try to find the plot structure as well as main themes.

The plot structure of Genesis 6: 5-8 is:

**Problem:** God is grieved (verses 5-6).

**Resolution:** God makes a decision (verse 7).

**Result:** God's grace triumphs (verse 8).

Establish the meaning structure

A = The wickedness on earth grieves God

B = God decides to destroy human beings

C = God changes his plan

3.3 In this step you summarize the findings of 3.4.

*God doesn't stand over against but with his creation.*

*The evil heart of humankind troubles the heart of God*

*God's love always supersedes his wrath!*

*God can change his mind!*

**Ask Question**



Ask participants if there are any questions at this time.

Transition into next slide

## 2. The Bible GPS on Genesis 6:5-8

### Genesis 6 (story)

**Tension: The wickedness on earth grieves God**

<sup>5</sup> The Lord saw how great man's wickedness on the earth had become, and that every inclination of the thoughts of his heart was only evil all the time.

<sup>6</sup> The Lord was grieved that he had made man on the earth, and his heart was filled with pain.

} **A**

**Relief of tension: God decides to destroy human beings**

<sup>7</sup> So the LORD said, 'I will wipe mankind, whom I have created from the face of the earth – men and animals, and creatures that move along the ground, and birds in the air – for I am grieved that I have made them.'

} **B**

**Result: God changes his plan**

<sup>8</sup> But Noah found favor in the Eyes of the Lord.

} **C**

(New International Version)

The meaning structure:

A = The wickedness on earth grieves God

B = God decides to destroy human beings

C = God changes his plan

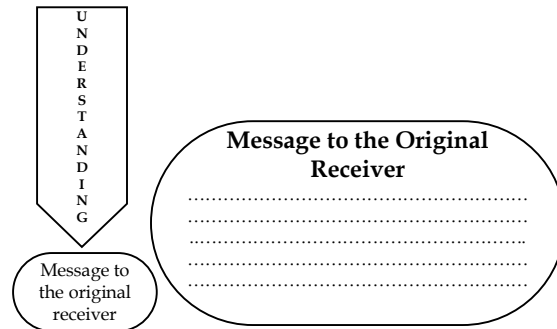
2. The Bible GPS on Genesis 6:5-8

Notes:

10-15 minutes

**4. Relate the message to the broader Biblical and theological framework?**

**5. Test your findings**



**Instruct**



4. Tell participants that steps number 4 and 5 are to make sure that your findings from step number 3 are in line with the broader Biblical message.

**Ask Question**



Ask participants if they think that the message can relate to the broader Biblical and theological framework.

*Answer: Yes, it does! (Hosea 11: 8-9, Joshua 10: 10-15, Genesis 18: 16-23; Jonah 3: 10)*

**Instruct**



5. Tell participants that this step is to test your findings by reading commentaries, Study Bibles etc. We need to understand that many godly people have wrestled with this passage before.

After you realized that your findings corresponds with the findings of others you have come to the message to the original receiver.

Ask participants if there are any questions at this time.

**Ask Question**

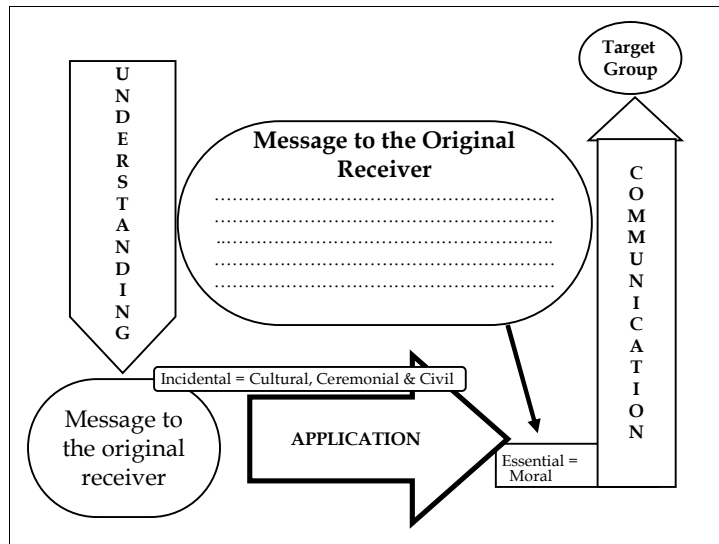


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## 2. The Bible GPS on Genesis 6:5-8

### Notes:

5 minutes



### Ask Question



Ask participants how we determine whether the message to the original receiver is an essential or an incidental.

*Civil and Ceremonial laws as well as Cultural practices are incidental.*

*Only the moral laws are essential and therefore applicable.*

Ask participants whether the message to the original receiver is essential; or incidental.

*Answer: Essential*

Ask participants if there are any questions at this time.

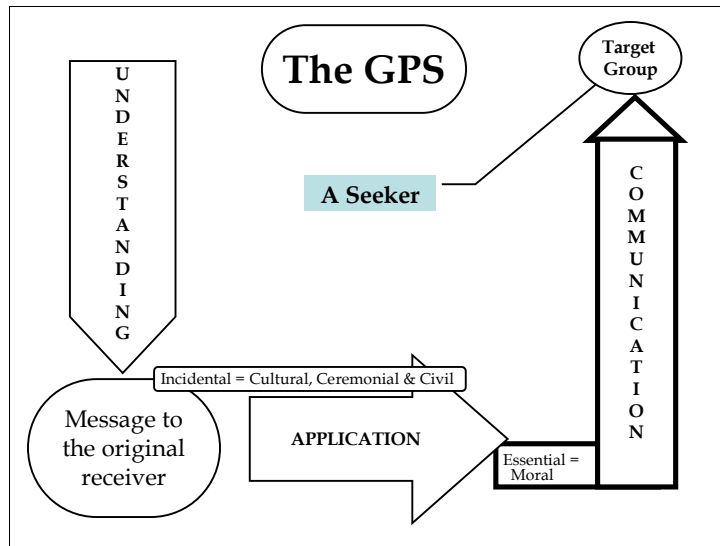
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2. The Bible GPS on Genesis 6:5-8

**Notes:**

20-30 minutes



Someone you know is asking you really tough questions about God. This person is very honest and is seeking to know more about God. The seeker doesn't mind you referring to the Bible.

In the light of our passage, how will you answer the seeker's following questions?

**Ask Question** 

1. Is God aloof or is He involve in what is happening on earth?

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2. If God is Almighty, why is there so much suffering in the world?

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3. Can God change his mind?

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To you as a participant:

What have you discovered in today's session that you didn't know before?

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**Feedback** 