

# Welcome

**Notes:**

5-10 minutes

## Welcome

- △ Facilitator information
- △ Introduction of students
- △ Agenda

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Welcome participants and congratulate them for taking the study!

Provide your name and relevant information about yourself (why you are fit to instruct this course; additional areas of subject-matter expertise.)

Review information about facilities – where bathrooms are, when there will be breaks if any and so forth.

Ask participants to introduce themselves and what they expect from this course.

Open with a prayer and scripture reading e.g. 2 Tim 3:16-17 or Psalm 19: 7-11 or Psalm 119: 105

Play any song that relates to Scripture like “Thy Word” by Amy Grant

Transition into agenda slide

**Ask Question**



# Agenda

## Notes:

2-5 minutes

## Agenda

1. *A Test Drive*
2. How did the Bible come into being?
3. Overview of the Bible
4. The First process of the Bible GPS is *Understanding*.
5. The Second process of the Bible GPS is *Application*.  
The Third process of the Bible GPS is *Communication*.
6. The Bible GPS on Galatians 5: 16-26
7. The Bible GPS on Ephesians 5: 8-20
8. The Bible GPS on Romans 3: 21-26

Ask Question



Discuss the agenda.

Ask participants if there are any questions at this time.

Transition into next slide

## ***Course objectives***

### **Notes:**

2-5 minutes

### **Course objectives**

- △ Goal: You will be able to use the tools in the Bible as your GPS to understand, apply and communicate the essentials of the Bible into the 21<sup>st</sup> century.
- △ How will we accomplish our goal?
  - You will demonstrate knowledge of the GPS model.
  - You will learn how to get to the message to the original receiver of the Bible passage.
  - You will learn how to discern if the message to the original receiver is applicable or not to our situation.
  - You will learn how to communicate the essentials to specific target groups.
  - You will practice the GPS model on Bible passages.

### **Instruct**



Discuss the points on the slide.

Explain how personal attainment of the objectives will help the participants in their life.

Transition into next slide

# 1. A TEST DRIVE

**Objective:** You will experience a taste of what you will be able to do yourself – and that is to experience the wonder of the Bible!

Notes:

1 minute

## A Test Drive



Ask Question



Ask a participant to read the objective.

Tell participants to fasten their seat belts for the ride of their life!

Transition into next slide

Notes:

15-20 minutes

**Ephesians 2**

<sup>1</sup>As for you, you were dead in your transgressions and sins, in which you used to live when you followed the ways of this world and of the ruler of the kingdom of the air, the spirit who is now at work in those who are disobedient. <sup>3</sup>All of us also lived among them at one time, gratifying the cravings of our sinful nature and following its desires and thoughts. Like the rest, we were by nature objects of wrath.

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**Coach and**



**Direct**

Tell the participants that you will read the verses 1-3 of Ephesians 2 and that they need to mark all the person(s) mentioned in this passage with a meaning indicator. You will show them as you read.

▽ = you (the people in the congregation in Ephesus)

▷ = people outside the congregation

◁ = Paul and the people in the congregation in Ephesus

Tell the participants that you are going to read it for a second time and that they need to mark everything that is negative in red or with a similar meaning indicator e.g. a circle, square. Tell them that they can mark along with you.

○ = all the negative stuff

**Ask Question**



Ask a participant to read all the negative words and someone else to count them.

Ask them how they will summarize this passage. Guide them to come up with something in the line of:

- \* What a mess
- \* A life before salvation
- \* Sin

Transition into next slide

Notes:

15-20 minutes

<sup>4</sup>But because of his great love for us,  
 God, who is rich in mercy,  
<sup>5</sup>made us alive with Christ  
 even when we were dead in transgressions—  
 it is by grace you have been saved.  
<sup>6</sup>And God raised us up with Christ  
 and seated us with him  
 in the heavenly realms in Christ Jesus,  
<sup>7</sup>in order that in the coming ages  
 he might show the incomparable riches of his grace,  
 expressed in his kindness to us in Christ Jesus.  
<sup>8</sup>For it is by grace you have been saved,  
 through faith—and this not from yourselves,  
 it is the gift of God—  
<sup>9</sup>not by works,  
 so that no one can boast.

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Coach and



Direct

Tell the participants that you will read the verses 4-9 of Ephesians 2 and that they need to mark all the person(s) mentioned in this passage with a meaning indicator. You will show them as you read. Tell them that verse 4 begins with “but.”

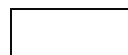


Tell them that Paul loves the word “but” and it always bring a change of direction in any argument. You need to listen carefully when someone says “but” in any conversation because what will follow is what the person actually wants to bring across. Read further ...



= God

Tell the participants that you are going to read verses 4-9 for a second time and that they need to mark everything that is positive in green or with a similar meaning indicator e.g. a circle, square. Tell them that they can mark along with you.



= all the positive stuff

Ask a participant to read all the positive words and someone else to count them.



Ask Question

Ask them how they will summarize this passage. Guide them to come up with something in the line of:

- \* What a God
- \* A life after salvation
- \* Salvation

Transition into next slide

Notes:

15-20 minutes

<sup>10</sup>For we are God's workmanship,  
created in Christ Jesus to do good works,  
which God prepared in advance for us to do.

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Coach and



Direct

Tell the participants that the focus of verse 10 changes from God (verses 4-9) to people. Read verse 4 and mark the words that belong together.

— = “Workmanship”, “created”, “to do good works”, “prepared in advance” and “to do” relate, therefore we mark them the same.



Ask Question

Ask them how they will summarize this passage. Guide them to come up with something in the line of:

- \* What a difference
- \* A life as result of salvation
- \* Service

Coach and



Direct

It will be good to write out the layout of Ephesians 2 as follow:

Verses 1-3 = What a mess!                    or Sin  
 Verses 4-9 = What a God!                    or Salvation  
 Verses 10 = What a difference!           or Service

(Note that Sin, Service and Salvation start with an “S” and makes it therefore easy to remember.)



Feedback

Ask participants how they have experienced the “Test drive.”

Close with a prayer.