

Notes:

## 8. THE BIBLE GPS ON ROMANS 3: 21-26

**Objective:** To apply the GPS method on Romans 3: 21-26

### Agenda

1. A Test Drive
2. How did the Bible come into being?
3. Overview of the Bible
4. The First process of the Bible GPS is *Understanding*.
5. The Second process of the Bible GPS is *Application*.  
The Third process of the Bible GPS is *Communication*.
6. The Bible GPS on Galatians 5: 16-26
7. The Bible GPS on Ephesians 5: 8-20
8. *The Bible GPS on Romans 3: 21-26*

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Welcome everybody and open with a prayer.

Ask a participant to read the objective loud.

Ask participants if there are any questions at this time.

Transition into next slide

Ask Question



## UNDERSTANDING (S.T.A.R.T.)

Notes:

**UNDERSTANDING (S.T.A.R.T.)**

**1. Situation** .....

.....

.....

**2. Type of literature**

PROSE	POETRY in
Narrative	* Psalms
Procedure	* Prophets
Explanation	* Wisdom literature
Instruction	

Ask Question 

Ask participants what the first step of the GPS method is.  
*Answer: UNDERSTANDING*

Ask participants what the purpose of this process is.  
*Answer: The **Purpose** of this process is to understand the message as well as or almost as well as the original receivers did.*


**Ask participants to use their certificates to follow along.**

Instruct 

**1. Situation**  
 You can either ask a participant to read from a study Bible or you can share the situation (background) of Romans.

Ask Question 

**2. Type of literature**  
 Ask the participants if they can tell what type of literature this passage is.  
*Answer: Explanation and Instruction. (Paul's letters always fall in this category)*

Coach and Direct 

Tell participants that you will read Romans 3:21-26 and that they must tell whether it is “explanation” or “instruction.” They can even do it in a small group.  
 Mark “E” for explanation and “I” for instruction.  
 Remember that an Instruction is a direct command.

Ask Question 

Ask participants if there are any questions at this time.  
 Transition into next slide

Notes:

**3. Analyze the passage**

**3.1 Write out the passage in smaller units**

**3.2 Mark the significant meaning indicators**

**3.3 Explain difficult words and phrases**

**3.4 Establish the meaning structure**

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.....  
.....  
.....

**3.5 Conclude and summarize the message to the original receiver**

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.....  
.....  
.....

**Ask Question** 

3.1 Ask participants why it is necessary to write out the passage in smaller unit.  
*Answer: Paul writes very loaded. (E.g. if someone gives you directions to a specific address you write it in smaller units.)*

**Instruct** 

3.2 Read through the passage and mark everything that relates to  
“our restored relationship with God” with a “<,”  
“the law of Moses” with an “□,”  
“believe” with a “Δ,”  
“sin” with a “X,”  
“sacrifice” with a “+” and  
“undeserved kindness” with a “=.”

3.3 Be ready to explain difficult words or phrases.

3.4 Establish the meaning structure

A = not works (law) but faith in Jesus brings us in the right relationship (righteousness) with God

B = No one can live up to God’s standards

C = The sacrifice of Jesus has put us right with God and that is not because we are good but because of undeserved kindness shown by God.

3.5 In this step you summarize the findings of 3.4.

*Sin has separated us from intimacy with God. The only way to bring us back (reconcile) to God was through the sacrifice of Jesus which paid for the penalty of sin. The sacrifice of Jesus has put us right with God and that is not because we are good but because of undeserved kindness shown by God.*

**Ask Question** 

Ask participants if there are any questions at this time.

Transition into next slide

**E**  
 21 But now God has shown us a way  
 to be made right with him  
 >>>>>>>>>>  
 without keeping the requirements of the law,  
 as was promised in the writings of Moses  
 and the prophets long ago.

**E**  
 22 We are made right with God  
 >>>>>>>>>>  
 by placing our faith in Jesus Christ.  
 And this is true for everyone who believes,  
 no matter who we are.

**E**  
 23 For everyone has sinned;  
 we all fall short of God's glorious standard.

A  
B

**E**  
 24 Yet God, with undeserved kindness,  
 declares that we are righteous.  
 He did this through Christ Jesus  
 when he freed us from the penalty for our sins.

**E**  
 25 For God presented Jesus as the sacrifice for sin.  
 People are made right with God  
 when they believe that Jesus sacrificed his life,  
 shedding his blood.  
 This sacrifice shows that God was being fair  
 when he held back  
 and did not punish those who sinned in times past,

C

**E**  
 26 for he was looking ahead  
 and including them in  
 what he would do in this present time.  
 God did this to demonstrate his righteousness,  
 for he himself is fair and just,  
 and he declares sinners to be right in his sight  
 when they believe in Jesus.

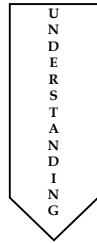
C

(New Living Translation)

Notes:

**4. Relate the message to the broader Biblical and theological framework?**

**5. Test your findings**



Message to the original receiver

**Message to the original Receiver**

Sin has separated us from intimacy with God. The only way to bring us back (reconcile) to God was through the sacrifice of Jesus which paid for the penalty of sin. The sacrifice of Jesus has put us right with God and that is not because we are good but because of undeserved kindness shown by God.

**Instruct**



4. Tell participants that steps number 4 and 5 are to make sure that your findings from step number 3 are in line with the broader Biblical message.

**Ask Question**



Ask participants if they think that the message can relate to the broader Biblical and theological framework.

*Answer: Yes, it does!*

**Instruct**



5. Tell participants that this step is to test your findings by reading commentaries, Study Bibles etc. We need to understand that many godly people have wrestled with this passage before.

After you realized that your findings corresponds with the findings of others you have come to the message to the original receiver.

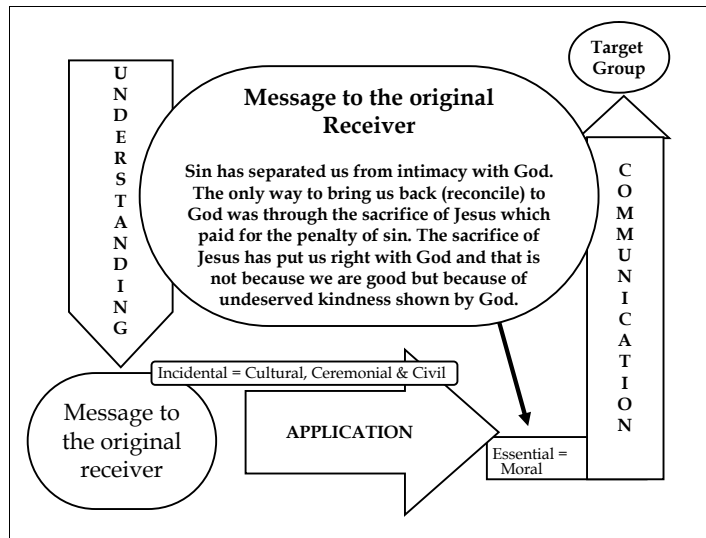
**Ask Question**



Ask participants if there are any questions at this time.

Transition into next slide

Notes:



Ask Question



Ask participants what the second step of the GPS method is.

*Answer: APPLICATION*

Ask participants what the purpose of this process is.

*Answer: The Purpose of the process of Application is to bring the message to the original receivers across time by applying it to our situation.*

Ask participants how we determine whether the message to the original receiver is an essential or an incidental.

*Civil and Ceremonial laws as well as Cultural practices are incidental.*

*Only the moral laws are essential and therefore applicable.*

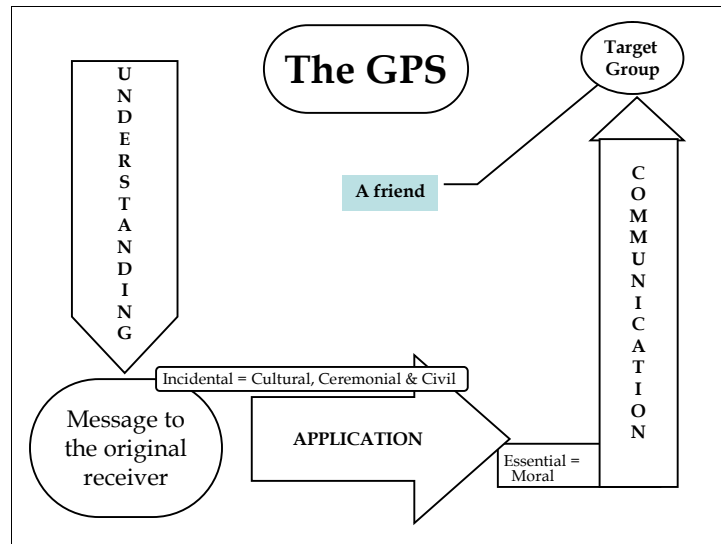
Ask participants whether the message to the original receiver is essential; or incidental.

*Answer: Essential*

Ask participants if there are any questions at this time.

Transition into next slide

Notes:



Ask Question



Ask participants what the third step of the GPS method is.

*Answer: COMMUNICATION*

Ask participants what the purpose of this process is.

*Answer: The Purpose of the process of Communication is to communicate the essentials in a relevant way.*

Coach and

Direct



Scenario for group discussion: Your friend got a promotion and following the promotion she / he experienced that some of her / his colleagues were very jealous and did not treat her / him very well.

1. Discuss in the group how you will comfort her / him.
2. Share in your groups of situations in your life where you also experienced arrogance and jealousy and how you dealt with it.
3. Read Day 28 from "The Bible as Your GPS" or Page 36 from "Hearing God's Tweet"

Feedback



Ask the group how they feel about this devotion and how it can help to address the problem of jealousy.

Ask Question



Ask participants how they have experienced this session.

Close with prayer